**The Influence of Principals’ Transformational Leadership and Organizational Culture on Teacher Performance**

Setya Raharja\*; Dwi Esti Andriani, & Salma ‘Azizah

[setya@uny.ac.id](mailto:setya@uny.ac.id); [dwi\_esti@uny.ac.id](mailto:dwi_esti@uny.ac.id); [salma3969fip2015@student.uny.ac.id](mailto:salma3969fip2015@student.uny.ac.id)

Abstract

This study aims to examine the influence of the principals’ transformational leadership and organizational culture on teacher performance in Indonesian context. It employed questionarries to collect data from 164 junior high school teachers in Sleman, Indonesia. They were selected using proportional stratified sampling. The regression analysis technique was applied to analyse data. The findings show that principals’ transformational leadership and organizational culture individually and simultanously have a significant and positive effect on teacher performance. Further, it is found that the influence of organizational culture on teacher performance is greater than the principals’ transformational leadership.

Key words: tranformational leadership, organisational culture, teacher performance