Implementing One Village One PAUD Policy in Ngablak sub District, Magelang District

abstract

*This study aims to examine the implementation of the One Village One PAUD Program in terms of institutional structuring, availability and capacity of educators, and availability of infrastructure and facilities. This research is a meta-analysis of research grant using the use of qualitative approaches and inquiry narrative methods, with research settings in Ngablak District, and the number of subjects is 16 kindergarten schools, which most of them are managed by PKK of the village. Furthermore, it was found that almost half of the kindergartens still lacked of teachers, and the teachers qualifications of teacher education were not undergraduate. From the aspect of the availability of facilities, it was found that most kindergartens already had good facilities and infrastructure. For this reason, collaboration and coordination are needed between PKK of the Village, and the goverment in the sub-district / district / city to work together to succeed one PAUD One Village Program.*

*Keywords : early childhood education, teacher, facilities*